

Republic of the Philippines SANGGUNIANG PANLUNGSOD City Government of Naga

ORDINANCE NO. 2024-0 SO

AN ORDINANCE PROMOTING AND STRENGTHENING LITERACY IN THE PRIMARY EDUCATION LEVEL IN THE CITY OF NAGA THROUGH THE CONDUCT OF HOME-BASED READING PROGRAMS, APPROPRIATING FUNDS THEREFORE, AND FOR OTHER PURPOSES:-

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EXPLANATORY NOTE

Reading is being considered as the foundation of academic learning, and is being deemed essential in a child's success in school and later on in life.

In the recent 2018 research conducted by the Program for International Student Assessment (PISA), the Philippines ranked the lowest in terms of reading comprehension among the 79 participating countries surveyed. Based on the findings, 80% of Filipino students did not reach the minimum level of proficiency in reading.

In the local level, we are currently facing the same concern here in Naga City, with the identification of non-readers, particularly among our elementary students.

High level of literacy rate and reading comprehension and proficiency of the citizenry play vital roles in our endeavors in nation-building. According to the National Center for Education Statistics Research, these skills enable an individual to communicate well and empower one to access many socio-economic development opportunities thus, significantly contributing in breaking the cycle of poverty in the community. Hence, there is a need to intensify reading instructions in the schools in Naga City.

While schools' academic programs or curriculums are already serving for the learning of the students, the conduct of home-based reading programs should be given the same consideration as well by the local government, in looking into improving the reading comprehension and proficiency of the students. The additional hours that will be invested by the pupils into reading activities outside of the regular school hours, will provide further support upon the improvement of their literacy and cognitive skills. Moreover, the reading activity extended inside the context of the students' home will largely engage the involvement of the family members and will further contribute to a more meaningful and integrated learning experience of the students.

Along this line, it is equally crucial to note the importance of the primary education vis-a-vis the developmental stages of a child, relative to effectively nurturing an individual's skills and abilities. This phase is a critical one as this serves as the foundation in the learning progress of the students.

Henceforth, in order to promote and strengthen the literacy of the student populace in the city particularly in the elementary level, the conduct of a home-based reading program in the primary ORDINANCE NO. 2024-0**80** Series of 2 0 2 4

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education is herein being established through the aid of this local legislation, to provide for the mechanisms for its implementation, the pooling of resources, and the defining of roles in partnership with concerned agencies and institutions, among others, in order to ensure most productive and beneficial outcomes, toward the improvement of the literacy rate of the students in the City of Naga.

Be it ordained in the Session duly assembled that;

SECTION 1. SHORT TITLE. This Ordinance shall be known as the "Enhanced Reading Program of Naga"

SECTION 2. DELARATION OF POLICY. It is the declared policy of the state, as stipulated in Republic Act No. 10122, "to give the highest priority to the adoption of measures for the universalization of literacy.

Toward this end, it shall encourage and rationalize the formulation of policies and the implementation of programs on non-formal, informal, and indigenous learning systems, as well as self-learning, independent, and out-of-school study programs particularly those that respond to community needs".

SECTION 3. DEFINITION OF TERMS. The following terminologies shall be used to construe the following:

- a. After-school/Home-Based Reading Program- the conduct of a reading activity anytime of the day/evening that is outside the regular school hours
- b. Literacy- the ability of an individual to read and write, and comprehend or understand academic materials
- c. Primary Education- the elementary level from Grade 1 to Grade 6
- d. Reading Comprehension- the ability of an individual to process, understand, and integrate acquired knowledge
- e. Reading Materials- the set of materials containing printed texts that narrates a story or give information on a certain subject
- f. Reading Proficiency- the ability of an individual to easily and readily process, understand and integrate newly acquired knowledge
- g. School Hours- the official class schedule duly approved by the school administration
- h. Volunteers- those who have obtained the necessary degrees and waiting to hurdle the necessary exams, yet are willing to be part of the program. This may also refer to those who would like to provide support to the program and are committed to extend time and skill to help the learners in reading.

SECTION 4. SCOPE AND COVERAGE OF THE PROGRAM. The "Enhanced Reading Program of Naga" shall cover all students in all public elementary schools in all the barangays of Naga City:

- a. Balatas Elementary School
- b. Carolina Elementary School
- c. Concepcion Grande Elementary School
- d. Del Rosario Elementary School
- e. Dr. Domingo G. Abcede Elementary School
- f. Don Manuel I. Abella Elementary School
- g. Grandview Elementary School

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- h. Julian B. Meliton Elementary School
- i. Mabolo Elementary School
- j. Mac Mariano Elementary School
- k. Naga Central School 1
- 1. Naga Central School 2
- m. Pacol Elementary School
- n. Panicuason Elementary School
- o. Rosario V. Maramba Elementary School
- p. Sabang Elementary School
- q. San Isidro Elementary School
- r. San Rafael Elementary School
- s. Sta. Cruz Elementary School
- t. Tabuco Elementary School
- u. Teodora Moscoso Elementary School
- v. Tinago Central School
- w. Triangulo Elementary School
- x. Villa Corazon Elementary School
- y. Yabu Elementary School
- z. in such other Elementary School that will be established in other areas within the City of Naga

SECTION 5. TECHNICAL WORKING GROUP. A Technical Working Group (TWG) is herein created for purposes of finalizing the details of the implementation of this ordinance, with the following composition and functions:

Chairperson: City Administrator Co-Chairperson: CID Head, Deped Naga Members:

- a) SP Vice Chair, Committee on Education
- b) SP Chair, Committee on Children
- c) ESSO Department Head
- d) CSWD Department Head
- e) NCPC Executive Director
- f) President, Principals and Supervisors Association of Naga
- g) President, PTA Federation of Naga
- h) President, Federation of Supreme Elementary Learner Government
- i) President, Federation of Supreme Secondary Learner Government
- j) Federation President, Sangguniang Kabataan
- k) President, Naga City Teachers' Association (DNACITEA) Officers

OFunctions:

- a) Formulate the Implementing Rules and Regulations (IRR) of this ordinance/regulation
- B) Recommend to the Sangguniang Panlungsod other appropriate measures to enhance implementation of this Ordinance
- c) Perform other functions necessary in order to effectively implement this Ordinance.

The membership of the representatives of these organizations or offices outside of City Hall shall commence upon their acceptance of the invitation sent for this purpose.

SECTION 6. TECHNICAL WORKING GROUP (TWG) CONSIDERATION OF THE FOLLOWING PROGRAM MECHANISMS. For purposes of guiding in the ORDINANCE NO. 2024-080 Series of 2024

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implementation of the "Enhanced Reading Program of Naga," the TWG may consider the following activities and mechanisms:

- 1. Orientation with the Parents-Teachers Association (PTA). Prior the start of the implementation of the program, there shall be conducted a classroom-based PTA meeting to properly orient parents and or guardians on the objectives and mechanisms of the program.
- 2. Administration of the Reading Materials. The reading materials will be administered on a weekly basis by the classroom teacher/adviser before the class ends.
- 3. Home Reading Activity. Parents and family members shall help ensure that their child/student engages in his/her reading assignment at any time, prior the next school day.
- 4. Reading Test Kits. There shall be prepared a reading test kit upon which improvement of each student in reading shall be gauged. The test shall be administered daily prior the distribution of the next reading material, to check on the student's compliance, as well as evaluate comprehension level.
- 5. Home Monitoring. The class teacher/adviser may, with the help of volunteers, conduct random home visitation to check on the actual reading activity being done inside the students' home, as well as get direct feedback from the family/household members.

SECTION 7. THE USE OF READING MATERIALS. Involved schools shall utilize the Philippine Informal Reading Inventory (Phil-IRI) as reading and assessment tool for the "Enhanced Reading Program of Naga", or other widely-recognized reading materials and assessment tools as may be deemed necessary.

SECTION 8. REPORTING AND DOCUMENTATION THAT MAY BE CONSIDERED BY THE TWG. To monitor the success of the program, the TWG may consider a mechanism for its documentation which shall be properly laid out. There shall be developed tools that will guide the reporting and documentation proper.

- Program database. There shall be developed a database per school, of all students being administered under the reading program, which shall serve as the central source of information in obtaining relevant data and in tracking progress of the student's performance.
- 2. Reading Scorecard. There shall be developed a reading scorecard that will be assigned to each of the students enrolled under the program which will record their respective reading progress for monitoring purposes.
- 3. Assessment Report. There shall be prepared an assessment sheet which will reflect the reading test results of the students. The classroom teacher/adviser shall be responsible for the recording and submission of the same to the school administration.

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SECTION 9. FUNDING. The amount of One million Pesos (1M) is hereby appropriated for the implementation of this ordinance from the Special Education Fund (SEF) subject to the concurrence of the Naga City School Board.

SECTION 10. PROMOTION AND INFORMATION AND EDUCATION CAMPAIGN. The city government through the City Events, Protocol, and Public Information Office, shall endeavor, in collaboration with DEPED Naga to document the entire process of the program, most notably its successes, and shall promote the same in the LGU's various media platforms.

SECTION 11. EFFECTIVITY CLAUSE. This Ordinance shall take effect immediately upon its approval.

ENACTED: July 16, 2024.

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WE HEREBY CERTIFY to the correctness of the foregoing ordinance.

GIL A. DE LA TORRE Secretary to the Sangguniang Panlungsod

CECILIA B. VELYZ-DE ASIS City Vice Mayor & Presiding Officer

APPROVED:

EGACION NELSO

MARINA ARA L. TAYAS Youth Secretary to the

Sangguniang Panlungsod

ALLYSA ROBELLE COMEDA City Youth Vice Mayor & Presiding Officer

BRIDGET KYLE F. BERNAL City Youth Mayor